

STUDY PROGRAMME
AT THE DOCTORAL SCHOOL OF EXACT AND NATURAL SCIENCES
AT THE UNIVERSITY OF BIALYSTOK

LEARNING OUTCOMES

1. Institution providing education at the doctoral school: **University of Bialystok**
2. The school provides education in the following field/fields of science and scientific discipline/disciplines the learning outcomes refer to:
the field of exact and natural sciences, scientific disciplines: biological sciences, chemical sciences and physical sciences
3. Name of the doctoral school: **Doctoral School of Exact and Natural Sciences at the University of Bialystok**

Symbol* in the description of the second degree characteristics of the National Qualification Framework (PRK)	DESCRIPTION OF PRK SECOND DEGREE CHARACTERISTICS	Learning outcome symbol**	DESCRIPTION OF ASSUMED LEARNING OUTCOMES After graduating from the doctoral school, graduates:
KNOWLEDGE, graduates know and understand:			

P8S_WG	To the extent enabling revision of the existing paradigms – global achievements, including theoretical background as well as general and selected detailed issues - relevant to a particular discipline of science or art	SD_WG01	Theoretical background as well as general and detailed issues enabling revision of the existing paradigms in the field of exact and natural sciences
		SD_WG02	Current scientific achievements within one's specialisation based on specialist literature
	Major general development trends in disciplines of science or art in which education is provided	SD_WG03	Contemporary development trends and the most recent achievements of biological/chemical/physical sciences
	Research methodology	SD_WG04	Principles of methodology in biological/chemical/physical sciences as well as research methods and techniques applied in biology/chemistry/physics
	Rules for dissemination of research results including open access	SD_WG05	Mechanism of dissemination of research findings including open access
P8S_WK	Fundamental dilemmas of contemporary world	SD_WK01	Complexity of social systems and problems of contemporary world
	Economic, legal, ethical and other significant conditions of scientific activity	SD_WK02	Functioning of the system of financing scientific activity
		SD_WK03	Legal conditions of scientific activity
		SD_WK04	Ethical conditions of scientific activity
	Basic rules for the transfer of knowledge to economic and social areas as well as commercialisation of research activity findings and relevant know-how	SD_WK05	Rules for the transfer of knowledge to economic and social areas as well as commercialisation of research activity findings and relevant know-how
SKILLS, graduates are able to:			
P8S_UW	Use knowledge in various fields of science or art for the purpose of creative identification, formulation and innovative solution of complex research problems, or to carry out tasks, in particular: - define the purpose and subject of scientific research and formulate research hypothesis - develop and creatively apply research methods, techniques and tools - draw conclusions on the basis of research findings	SD_UW01	Knowing the current state of the arts within the scope of biology/chemistry/physics, define the purpose and subject of scientific research, formulate research hypothesis and select adequate methods and models to test it
		SD_UW02	Whenever necessary, design their own research techniques and tools or creatively adapt existing methods to achieve set objectives
		SD_UW03	Draw conclusions based on the confrontation of common literature with the results of their own research

	Carry out critical analyses and assessments of research findings, expert activities and other creative works as well as their contribution to the process of knowledge development	SD_UW04	Carry out critical analyses and assessments of research findings and expert activities and their contribution to the development of biological/chemical/physical sciences
	Transfer the results of scientific activity to economic and social spheres	SD_UW05	Indicate application properties of research results and search possibilities of their transfer to the economic or social sphere
P8S_UK	Take part in communication on specialist subjects to the extent enabling active participation in international scientific community	SD_UK01	Take active part in international and national scientific conferences and seminars
	Disseminate scientific activity results, in a popular form as well	SD_UK02	Disseminate scientific activity results in the form of science and popular science publications and public appearances
	Initiate a debate	SD_UK04	Take part in the scientific discourse and initiate a debate during scientific conferences and seminars
	Take part in the scientific discourse		
	Speak a foreign language at B2 level of the Common European Framework of Reference for Languages to the extent enabling participation in international scientific and professional community	SD_UK05	Speak a foreign language at B2 level to the extent enabling contacts with international scientific and professional community
P8S_UO	Plan and carry out individual and team research projects or creative undertakings, within the international community as well	SD_UO01	Individually design a research project and draft an application for funding it
		SD_UO02	Carry out a research project individually or in a team, within international cooperation as well
P8S_UU	Plan and act for the purpose of their own personal development and inspire and organize development of other people	SD_UU01	Individually plan a self-development process
		SD_UU02	Using acquired knowledge, inspire and organize development of other people

	Plan classes or a set of classes and conduct them with the use of modern methods and tools	SD_UU03	Plan classes and draft syllabuses for the courses at the level of a school of higher education within the scope of their specialization in biological/chemical/physical sciences
		SD_UU04	Conduct or co-conduct didactic classes in a school of higher education with the use of modern didactic methods and tools
SOCIAL COMPETENCES, graduates are ready to:			
P8S_KK	Critically evaluate achievements within a given discipline of science or art	SD_KK01	Critically analyse sources of scientific information and research results in the discipline of biological/chemical/physical sciences
	Critically evaluate their own contribution to the development of a given discipline of science or art	SD_KK02	Self-criticise their scientific and didactic work
	Recognize the importance of knowledge in solving cognitive and practical problems	SD_KK03	Recognize the importance of knowledge in solving cognitive and practical problems
P8S_KO	Fulfil social obligations of researchers and creators	SD_KO01	Promote scientific achievements by popularizing them in professional and social contacts
	Initiate activities for the benefit of public interest	SD_KO02	Initiate activities for the benefit of public interest
	Think and act resourcefully	SD_KO03	Think and act resourcefully
P8S_KR	Support and develop the ethos of scientific and creative communities, including: - conducting independent scientific activity - respecting the principle of public ownership of scientific activity results, including the principles of intellectual property protection	SD_KR01	Formulate and carry out original research problems based on their own methods and tools
		SD_KR02	Announce research results respecting the principles of intellectual property protection

Explanation of the symbols:

***P8S_WG** – an example of the symbol in the description of the second degree characteristics of PRK

P8 – PRK level 8 – doctoral schools

S – characteristics typical of the qualifications obtained in higher education

W – knowledge (*descriptive category*)

G – *depth and range*

****SD_WG01** – an example of the symbol of a learning outcome

SD *learning outcomes at the doctoral school*

W – knowledge (*descriptive category*)

G – *depth and range*

K - context
U – **skills** (descriptive category)
W – application of knowledge
K – communicating
O – work organisation
U – learning
K – **social competences** (descriptive category)
K – critical evaluation
O – responsibility
R – professional role

K - context
U – **skills** (descriptive category)
W – application of knowledge
K – communicating
O – work organisation
U – learning
K – **social competences** (descriptive category)
K – critical evaluation
O - responsibility
R – professional role
01, 02, 03 and next – a number of a learning outcome

ASSUMPTIONS OF THE EDUCATION PROCESS

I. GENERAL INFORMATION

1. Name of the institution providing education at the doctoral school: **University of Bialystok**
2. Name of the doctoral school: **Doctoral School of Exact and Natural Sciences at the University of Bialystok**
3. Duration of education: **8 semesters**

II. GENERAL ASSUMPTIONS

1. Doctoral School of Exact and Natural Sciences prepares doctoral students to obtain a doctoral degree in the following disciplines: biological sciences, chemical sciences or physical sciences.
2. A fundamental task of the School is to create scientific background and support for doctoral students carrying out research projects leading to a doctoral dissertation.
3. Education in the Doctoral School of Exact and Natural Sciences is greatly individualised and provides conditions to:
 - complete knowledge and competence in a selected scientific discipline,
 - increase knowledge in other scientific disciplines and fields,
 - develop scientific independence,
 - obtain soft skills necessary to function in the socio-economic environment and cooperate with representatives of other social groups,
 - take part in the national and international scientific community life,
 - assure reliable evaluation supporting doctoral student's development.

4. A doctoral student is obliged to carry out a research project and prepare a doctoral dissertation in a discipline of their choice and take part in the classes covered by the study programme. A doctoral student must attend all classes conducted at the School, take active part in them, take up a discussion, initiate topics for consideration, and critically approach issues under discussion.
5. Education is conducted individually under the direct guidance of a supervisor or supervisors. In consultation with the supervisor, a doctoral student prepares the Individual Research Plan, which is subject to the mid-term evaluation.
6. The study programme is divided into 5 modules.
7. MODULE 1. GENERAL EDUCATION COURSES cover courses aimed at increasing knowledge in other disciplines of science.
8. MODULE 2. COURSES IN THE FIELD embrace four courses preparing doctoral students to conduct didactic classes, deliver presentations at conferences, draft their own scientific articles and submit research projects to grants applications.
9. MODULE 3. EDUCATION COURSES IN THE FIELD:
MODULE 3a: biological sciences,
MODULE 3b: chemical sciences,
MODULE 3c: physical sciences.
Each module offers specialised foreign language classes (conducted for 3 years of education) and 3 core classes in the field of the selected scientific discipline (biological, chemical or physical sciences) aimed at completing the knowledge and competences that have been already acquired in this discipline. Additionally, in each discipline, in consultation with the supervisor, a doctoral student selects didactic classes within the field.
10. MODULE 4. PREPARATION OF DOCTORAL DISSERTATION. Doctoral students take part in a doctoral seminar (15 hours in each semester) throughout the entire duration of education. Close scientific cooperation between a doctoral student and a supervisor is required during the seminar. The credit for the seminar is based not only on the progress made by a doctoral student in the preparation of the doctoral dissertation but also on the fulfilment of other elements of the Individual Research Plan.
11. MODULE 5. VOCATIONAL INTERNSHIP. Vocational internships in a higher education school prepare a doctoral student to work as an academic teacher. The internships last at least 15 hours but not longer than 60 didactic hours annually starting in the second year. During the internship, a doctoral student conducts didactic classes as envisaged in the study programme that are conducted

by the institution pursuing a scientific activity in the discipline the doctoral school provides education in. The internship is first served within didactic classes held by the supervisor's Institute/Department. Doctoral students may conduct classes themselves or take part in the classes conducted by other academic teachers. The Dean decides about the form of the internship at the request of the supervisor and in consultation with the Head of the Doctoral School.

12. A doctoral student who pursues education in Polish may choose and attend classes in module 1 *General education courses* and module 2 *Courses in the field* in English, if they are provided, in a given academic year in both languages concurrently.

With the consent of the Head of the Doctoral School, a doctoral student may attend the doctoral seminar in English at his or her request accepted by the supervisor.

III. LEARNING MODULES/COURSES

No	Module/course name	Reference to the assumed learning outcomes	Ways of verifying the assumed learning outcomes	Hours	Semester
MODULE 1: GENERAL EDUCATION COURSES*					
1.	A course outside the scientific discipline¹	SD_WK01, SD_KK03	Passing grade	15	up to 8 (incl.)
2.	Soft skills course 1	SD_UU01, SD_UU02	Passing grade	5	1
3.	Soft skills course 2	SD_UU01, SD_UU02	Passing grade	5	3
4.	Copyright and protection of intellectual property	SD_WK03, SD_WK04, SD_KR02	Passing grade	5	1
5.	Commercialisation of research	SD_UW05, SD_WG05, SD_WK05, SD_KO03	Passing grade	5	3
MODULE 2: COURSES IN THE FIELD OF EXACT AND NATURAL SCIENCES **					
6.	Academic didactics	SD_UU01, SD_UU02, SD_UU03	Passing grade	20	up to 4 (incl.)
7.	Forms of financing exact and natural sciences	SD_WK02, SD_UW01, SD_UO01	Passing grade	15	up to 4 (incl.)
8.	Poster preparation and art of presentation	SD_WG05, SD_UK02, SD_KR02	Passing grade	5	up to 4 (incl.)
9.	Preparation of a scientific article for publication	SD_WG05, SD_UK02, SD_KR02	Passing grade	5	up to 4 (incl.)
MODULE 3: COURSES OF STUDY IN THE SCIENTIFIC DISCIPLINE					
MODULE 3a: BIOLOGICAL SCIENCES					
10.	Journal Club (specialised English language)²	SD_UW03, SD_UK04, SD_UK05, SD_KK01	Passing grade/ exam (6 sem)	45	2,4,6
11.	Statistics in biological sciences – theory and practice	SD_WG04, SD_UW02, SD_KK03	Passing grade	30	2
12.	Principal course³	SD_WG01, SD_WG03, SD_UU01	Passing grade/ exam (4 sem)	30	2,4
13.	Selected issues in modern biology⁴	SD_WG01, SD_WG02, SD_WG03, SD_KK01	Passing grade/ exam (8 sem)	30	6,8
14.	Specialised classes⁵	SD_WG03, SD_UW04, SD_UK01, SD_UK04, SD_UK05, SD_UU01, SD_KO01, SD_KO02	Passing grade	35	2,4,6
MODULE 3b: CHEMICAL SCIENCES					
15.	Journal Club (specialised English language)²	SD_UW03, SD_UK04, SD_UK05, SD_KK01	Passing grade/ exam (6 sem)	45	2,4,6
16.	Statistics in chemical sciences – theory and practice	SD_WG04, SD_UW02, SD_KK03	Passing grade	30	2
17.	Principal course³	SD_WG01, SD_WG03, SD_UU01	Passing grade/ exam (4 sem)	30	2,4
18.	Selected issues in modern chemistry⁴	SD_WG01, SD_WG02, SD_WG03, SD_KK01	Passing grade/ exam (8 sem)	30	6,8

19.	Specialised classes ⁵	SD_WG03, SD_UW04, SD_UK01, SD_UK04, SD_UK05, SD_UU01, SD_KO01, SD_KO02	Passing grade	35	2,4,6
MODUŁ 3c. PHYSICAL SCIENCES					
20.	Journal Club (specialised English language) ²	SD_UW03, SD_UK04, SD_UK05, SD_KK01	Passing grade/ exam (6 sem)	45	2,4,6
21.	Statistics in physical sciences – theory and practice	SD_WG04, SD_UW02, SD_KK03	Passing grade	30	2
22.	Principal course ³	SD_WG01, SD_WG03, SD_UU01	Passing grade/ exam (4 sem)	30	2,4
23.	Selected issues in modern physics ⁴	SD_WG01, SD_WG02, SD_WG03, SD_KK01	Passing grade/ exam (8 sem)	30	6,8
24.	Specialised classes ⁵	SD_WG03, SD_UW04, SD_UK01, SD_UK04, SD_UK05, SD_UU01, SD_KO01, SD_KO02	Passing grade	35	2,4,6
MODULE 4: PREPARATION OF DOCTORAL DISSERTATION					
25.	PhD seminar	SD_WG02, SD_WG04, SD_WG05, SD_UW01, SD_UW02, SD_UW03, SD_UW04, SD_UW05, SD_UK02, SD_UK04, SD_UO01, SD_UO02, SD_UU01, SD_KK01, SD_KK02, SD_KO03, SD_KR01, SD_KR02	Passing grade	120	2,4,6,8
MODULE 5: VOCATIONAL INTERNSHIP					
26.	Internships ⁶	SD_UU02, SD_UU03, SD_UU04, SD_KK02, SD_KK03, SD_KO01, SD_KO03	Passing grade	45	4,6,8

IV. REQUIREMENTS FOR THE COMPLETION OF THE DOCTORAL PROGRAMME

The requirement for graduation from the Doctoral School of Exact and Natural Sciences is the submission of a dissertation.

* Module common for all doctoral students of the Doctoral Schools at the University of Białystok. Courses are taken together. A given course is not provided in every academic year.

** Courses provided together for the disciplines within the field of science.

¹ Elective course in the discipline other than the discipline in which a doctoral student pursues education.

² Classes in English conducted in the form of a discussion session on the latest research results published in leading scientific journals and in the scientific discipline in which a doctoral student pursues education.

³ Lectures to choose from the list of proposed principal courses within the discipline.

⁴ Lectures in Polish or English to be chosen by a student from the list of "Selected issues in modern biology/chemistry/physics".

⁵ Optional classes within the discipline chosen by a student in consultation with the supervisor.

⁶ Internships in the form of teaching or participating in teaching, not exceeding 60 hours per year.

CURRICULUM/EDUCATIONAL PROGRAMME IMPLEMENTATION SCHEDULE

Module/course name	USOS code	Ways of verifying the assumed learning outcomes	Hours				
			Total, including	1st year	2nd year	3rd year	4th year
Module #1: General education courses*			35	10	10	0	15
Course outside the scientific discipline #		PASSING GRADE	15				15
Soft skills course 1 **		PASSING GRADE	5	5			
Soft skills course 2 **		PASSING GRADE	5		5		
Copyright and protection of intellectual property		PASSING GRADE	5	5			
Commercialisation of research		PASSING GRADE	5		5		
Module #2: Courses in the field of exact and natural sciences***			45	30	15	0	0
Academic didactics – discussion session		PASSING GRADE	20	10	10		
Forms of financing exact and natural sciences – discussion session		PASSING GRADE	15	15			
Poster preparation and art of presentation – discussion session		PASSING GRADE	5	5			
Preparation of a scientific article for publication – discussion session		PASSING GRADE	5		5		
Module #3: Courses of study in the scientific discipline							
Module #3a: Biological sciences			170	70	40	45	15
Journal Club (Specialised English) – discussion session		EXAM	45	15	15	15	

Statistics in biological sciences – theory and practice – discussion session		PASSING GRADE	30	30			
Principal course – lecture		EXAM	30	15	15		
Selected issues in modern biology – lecture		EXAM	30			15	15
Specialised classes		PASSING GRADE	35	10	10	15	
Module #3b: Chemical sciences			170	70	40	45	15
Journal Club (Specialised English) – discussion session		EXAM	45	15	15	15	
Statistics in chemical sciences – theory and practice – discussion session		PASSING GRADE	30	30			
Principal course – lecture		EXAM	30	15	15		
Selected issues in modern chemistry – lecture		EXAM	30			15	15
Specialised classes		PASSING GRADE	35	10	10	15	
Module #3c: Physical sciences			170	70	40	45	15
Journal Club (Specialised English) – discussion session		EXAM	45	15	15	15	
Statistics in physical sciences – theory and practice – discussion session		PASSING GRADE	30	30			
Principal course – lecture		EXAM	30	15	15		
Selected issues in modern physics – lecture		EXAM	30			15	15
Specialised classes		PASSING GRADE	35	10	10	15	
Module #4: Preparation of doctoral dissertation			120	30	30	30	30
PhD seminar		PASSING GRADE	120	30	30	30	30
Module #5: Vocational internship****			45	0	15	15	15
nternships		PASSING GRADE	45	0	15	15	15
TOTAL:			415	140	110	90	75

* Module common for all doctoral students of the Doctoral Schools at the University of Białystok. Courses are taken together. A given course is not provided in every academic year.

Elective course in the discipline other than the discipline in which a doctoral student pursues education. The course must be completed by the end of the 4th year of study.

** Soft skills course 1 and Soft skills course 2 - elective courses.

*** Courses provided together for the disciplines within the field of science.

**** Internships in the form of teaching or participating in teaching, not exceeding 60 teaching hours per year.